

Adam Drory

Class 7 Teacher



I was born in the enchanting and urban place where the Red River meets the Assiniboine river, Winnipeg, Manitoba. Raised by two social workers, I have always valued the humanity of others across socio-economical barriers. My zest in life comes from reaching across these gaps with curiosity, humility, and whimsy. As I grew up through turbulent experiences, I relied on my teachers for stability. It was those role models that led me here, compelled to inspire and provide stability for the next generation. I bring with me a profound belief in the interconnectedness and interdependence of people in a community. The Forks in my hometown became an image to inform my philosophy. Just how the two rivers converge into one, I believe humanity must come together to communicate, collaborate, and celebrate. My fascination for the ways we communicate with each other mixed with an affinity for helping others opened my door towards pedagogy.

I began tutoring Mathematics and English at an early age. I volunteered during high school to facilitate activities for underfunded inner-city elementary schools. After graduating I spent my time coaching high school improv as well as establishing a community-based improv school and theatre. I furthered my studies into the dramatic arts by performing, producing, and writing original works. I am drawn to the ways the human experience is embodied, connected, and articulated through the dramatic arts and have centred my teaching around these principles. During my practicum I taught both English Language Arts and Drama to grades 7 and 8. Last spring I co-taught the Drama elective for grades 7 through 9 at the WISE.

I have received my Bachelor in Secondary Education at the University of Alberta this past year. Shortly after I was honored with an opportunity to teach here at the WISE. I feel aligned with the mission at Waldorf and I am excited for this opportunity to deepen my experience teaching in this unique context. I am here to embrace this experience and be a positive role model for my students. I believe every child has a right to succeed in their personal learning journey. I want to empower them to find and hone their individual skills in the context of an interwoven community. I have had an interest in Rudolph Steiner's philosophy before I graduated, and I am looking forward to expanding my understanding and repertoire into the new year.