



# Candace Job

## Class Five Teacher

Candace Job received her Bachelor of Education from the University of Alberta in 2023. Prior to that, she completed a Bachelor of Arts with a major in Drama and a minor in Social Studies in Education, providing her with a well-rounded foundation for teaching. She pursued her passion, between her degrees, studying Physical Theatre in Copenhagen and teaching abroad in Hong Kong. These experiences have shaped Candace's perspectives and relationship with the world, especially in enhancing her capacity and appreciation for weaving storytelling and physical practices into daily teaching. Her passion for education is evident in her work with various ages of students from preschool to secondary, including students with diverse learning requirements. She has served as a youth program facilitator, and her practicum experiences in Secondary education allowed her to deepen her skills in creating engaging and impactful learning experiences.

In 2022 Candace became an integral part of the WISE school community, initially joining the school as an Educational Assistant and providing substitute coverage in various classrooms. This experience gave her valuable insights into Waldorf and its approach. She has demonstrated her dedication to the community by volunteering at WISE events and field trips, fostering a strong sense of belonging and commitment.

Summer 2023 Candace completed her Waldorf summer intensive training and travelled to France and Italy, where she gathered new inspirations and insights to deepen her understanding of Waldorf pedagogy to infuse into the classroom.

With a steadfast belief in empowering students to discover and find their place within themselves and the broader community, Candace is so pleased to be teaching at the WISE. Nurturing the natural curiosity of young learners and supporting them on their educational journeys fills her with joy and purpose. She draws inspiration from the words of Sir Ken Robinson, who emphasized the significance of educating the whole being of students so they can confidently face their future.